



SUMMER 2009 COURSE DESCRIPTIONS

BLOOMSBURG UNIVERSITY

75.410: ASL in the Classroom

This course will focus on how to incorporate features of ASL appropriately in the educational setting. Participants will learn appropriate ASL signs and how to find conceptually accurate signs for your interpretation. Interpreters can learn new ASL signs to incorporate in the day to day interpretations.

57.542: Technology Applications for the Classroom

This graduate course provides educators (K-12) with the knowledge and skills to use a variety of technologies in the classroom. Emphasis is on the use of various software applications to produce instructional modules or elements that can be integrated into the classroom. Topics include: podcasting, Web 2.0 applications, graphic production, interactive practice activities, animations and simulations, and recorded presentations.

73.501: Articulation and Phonological Disorders in Children

This course examines phonetic and language-based disorders of articulation/phonology. Emphasis is placed on the identification, description and remediation of phonological disorders. Phonological process and distinctive feature based systems of analysis will be presented along with traditional and dynamic assessment procedures. Interventions will include traditional phonetic approaches, language-based, constructivist and other cognitive approaches. The impact of phonological disorders on academics and the development of IEP goals and objectives will be discussed.

73.503: Research in Educational Speech-Language Pathology

The course will equip the student to apply clinical and non-clinical research literature to the solution of diagnostic and treatment problems encountered in the general practice of Speech Language Pathology. The course will focus on research methods and statistical analysis.

73.504: Diagnostics

This course provides a knowledge base for the assessment and differential diagnosis of speech and language disorders. It focuses on principles of testing and assessments. In particular, emphasis is placed on the psychometric aspects of testing.

73.505: Preschool Language Disorders

This course helps prepare speech-language pathologists to evaluate and manage developmental communication disorders in preschool children in collaboration with families, educators, and other related service providers. The course will facilitate student application of research to practice, development and evaluation of program practices, and implementation of appropriate practices for young children to enhance communication development.

CLARION UNIVERSITY

ED 502: Creative Response to Conflict

A study of the current research in the development of a classroom environment which fosters cooperation, communication, affirmation, and problem-solving for children as well as for teachers, staff, instructional teams, parents, support personnel and other adults. Emphasizes human capabilities for resolving conflicts at various life stages and situations. Examines a range of discipline models as their implementation relates to the classroom environment.

ED 517: Educational Computer Applications

This course provides in-service educators (K-12) who have had little or no computer experience with the knowledge, skills, and attitudes necessary to use microcomputers as instructional tools in their classrooms. While acquiring computer skills, students will explore, use and demonstrate competence in each of the following areas: word processing, databases, spreadsheets, graphics, multimedia, instructional design, telecommunications, and major issues associated with the use of technology in education. This course will provide in-service teachers with the knowledge base to make appropriate decisions regarding the use of technology in their respective classrooms.

ED 522: Analysis of Teaching

Presents an analysis of various teaching models and instructional designs. Lessons and clinical .led experiences applying course competencies are critiqued by peers and faculty so as to expand the teaching repertoire of classroom teachers.

LS 502: Cataloging and Classification

Introduction to the principles and techniques of organizing information with special reference to contemporary library practice. Students are introduced to descriptive cataloging using Anglo-American Cataloguing Rules, alphabetical indexing using Library of Congress Subject Headings and Sears List of Subject Headings, and systematic indexing using the Dewey Decimal Classification and the Library of Congress Classification. The structure and use of manual and automated catalogs and indexes are considered.

LS 504: Introduction to the Information Professions

This course introduces students to the nature of information and its role in society, the philosophical, ethical, and historical foundations of the information professions, major professional organizations, and the legal, political, and social issues confronting today's information professionals. The identification and use of print and electronic information resources pertinent to library and information science are also covered.

LS 562 Government Documents

Study and evaluation of selected federal, state, and municipal documents, foreign government publications, and the United Nations. The nature of documents, their reference and research value; the techniques of acquisition, organization, and bibliographic control; online commercial and government data bases. Prerequisites: LS 500.

LS 580: Library Marketing & the Community

Addresses the following aspects of successful community analysis and marketing of library services: the current and potential library users; their specific informational needs; and how the library can provide adequate service.

SPED 500: Contemporary Issues in Special Education

Participants engage in problem-centered analyses and investigations, and in determination of responses relative to the contemporary issues confronting special education.

ELIZABETHTOWN COLLEGE

Ac 405: Auditing

We are all dependent on information. Audits assist in providing individuals with the comfort that the information they rely on for various life decisions is reasonable and free of material errors. In this course learners will examine the audit process, and discuss the practical reasons that audits are necessary. In addition, learners will also examine the importance of ethics and professional integrity in the audit process. *Prerequisite: Ac 206 Intermediate Accounting II or permission of the dean.*

BA 155: Managerial Communication

A study of the various communication techniques, incorporating the use of theory. Emphasis is on the analysis, ethics and organization of materials for effective oral and written communications.

BA 248: Quantitative Techniques for Business

An introduction to quantitative analysis designed to solve practical business problems; break-even analysis, forecasting, inventory management, linear programming, transportation problems. Network flow models, project management, decision, and queuing analysis will all be covered in this class. *Prerequisite: Ma 151 Probability and Statistics.*

BA 265: Principles of Management

A study of the process of utilizing and coordinating technical and human resources in order to achieve the objectives of a business, governmental, education, social or religious organization. Includes analysis of the concepts, principles and practices involved in the planning, organizing, staffing, motivating, and controlling functions.

BA 310: Business Ethics

This course will examine the principles, philosophy and theories relating to business ethics. Topics for discussion include: why workplace ethics is important, personal vs. corporate values, corporate social responsibility, cultural and global ramifications, and applicable legislation surrounding ethics in business. Application of real-life scenarios and case studies will be utilized.

BA 312: Advertising Management

The course covers advertising principles and practices. It will take advertising theory and show how it is applied to produce advertising that works. *Prerequisite: BA 215 Principles of Marketing.*

BA 319: Consumer Behavior

This course is an introduction to the study of consumer behavior, looking at the consumer as an individual, examining consumers in their social and cultural settings and reviewing the many variables that go into the consumer decision making process.

BA 325: Business Finance

A study of financial management covering financial analysis, working capital management, capital budgeting and planning, capital structure, dividend policy, and sources of capital. It will introduce you to Finance and how it is practiced in industry.

We will focus on learning techniques that are utilized in financial decision making. The course can be broken down into five distinct categories: Accounting review and financial statement analysis, tools and techniques utilized in capital budgeting decision making, asset valuation, risk and return, and long-term financing. *Prerequisite: Ac 106 Principles of Accounting II or Ac 107 Business Financial Accounting; The course will utilize Microsoft Excel software extensively to solve and present problems. Learners who do not have this background in Excel should take CS 120, Microcomputer Applications before taking this course.*

BA 340: Business Information Systems

With the use of real-world case studies and discussions this class will explore the world of business information systems, electronic commerce and electronic business as they relate to accounting. Learners will search for ways to solidify the relationship among the people of all levels in the organization and the information system of the business. Time will be spent exploring techniques to improve challenges that invade the business and accounting information systems while also discovering methods for optimizing, enhancing and protecting the information system itself.

BA 467: Human Resource Management

Analysis of the principles, concepts and practices of procurement, development, maintenance, and utilization of personnel in organizations. *Prerequisite: BA 265 Principles of Management.*

CJ 350: Substance Use and Abuse

This course will examine a multitude of issues relating to the past, present, and future of substance abuse. The issues will span areas involving prevention, law enforcement, treatment and policy making.

Com 120: Introduction to Mass Communication

Through history, application, and practice, this course explores the field of Communication in order to prepare learners for the challenges of research, design, and understanding for the Communication major. As an overview course, all areas of communication will be explored: public speaking, media, public relations, organizational, and interpersonal.

CS 200: Information Systems Ethics

This course provides an exploration of ethics in our society specifically in the technological world. This class will define and study the importance of ethics and integrity. Topics such as codes of conduct, social audits, and numerous ethical situations will be investigated. Various approaches to ethical decision making are a major component in the course. Another main component of the course is examining the world of ethics as it pertains to and affects the world of technology. *Prerequisite: It is recommended that students should have several sessions completed before taking this course to be more aware of the issues surrounding computers, computer programs, property rights, and Information Systems.*

CS 310: Introduction to e-Commerce

A study of the history, architecture, and functionality of the Internet and the World Wide Web including the effects of e-commerce on the way business transactions now occur. This is followed by an in-depth study of web site design including comprehensive coverage of HTML (Hyper-Text Markup Language) and the establishment of an interactive database driven website for conducting secure and reliable e-commerce transactions. *Prerequisite: CS 121 Computer Science I.*

Ec 100: Global Macroeconomics: Principles and Issues

Economics can no longer be referred to as the dismal science. The world has become so dynamic, and economics has become such an integral part of world dynamics that it affects each and every one of us every single day. Because of its importance in our lives, economics must now be referred to as the relevant science. This course gives students an orientation to the nature of economics on a global scale. The student is further provided with a solid foundation to the principles of macroeconomics as a discipline.

This course will highlight the concepts of capitalism, supply, demand, free markets, inflation, recession, and money supply. Particular attention will be given to the way a society allocates scarce resources and how the Federal Reserve Board influences the supply of money. A correlation between economic theories and everyday experiences will help students relate the material in a way that demonstrates its relevance and thus allows a deeper understanding of economics.

A strong emphasis is placed on discussion of current events and how those events incorporate various economic theories. This will give the student a greater appreciation of the relevance of economics as a science. Macroeconomics examines the aggregate performance of all markets in our economy.

En 116: Film as Literature

An introduction to film as an art form with particular attention to the discourse of film: how film "speaks" to us and how we speak about film.

En 242: American Literature II

In this survey course, learners examine representative works written by American authors over the last 150 years.

En 261: Literature and the Workplace

In their efforts to translate human experience into art, writers have attempted to dramatize the fulfillment and difficulties inherent in holding down a job. In this course, students will examine a broad range of stories, poems and plays to consider how literature portrays the workplace experience, and how these lessons can be applied to their own understanding of writing, art, and work.

FS 150: Foundations for Accelerated Learning

Foundations for Accelerated Learning blends professional studies with the liberal arts by presenting fiction, non-fiction and educational selections as springboards for discussion and evaluation of learners' educational development. The decision to continue education is often a turning point in an adult's life and self-examination can be beneficial to learner success.

This course is designed to introduce adult learners to the scholarly demands of Elizabethtown College and the accelerated format of the adult degree program. Through the course research requirement, learners access critical campus resources, evaluate their learning strengths, and discover keys to participating effectively as a member of an academic seminar.

IDC 490: Senior Research Project

As the Core Program's capstone, this course is designed to assess the learner's mastery of the core learning outcomes. The course provides the learning environment and structure

within which the learner will self-direct an independent, integrative, problem-solving research project for written and oral presentation. This research project must be linked to the liberal arts and will be carried out within a problem-solving framework. The facilitator will guide the learner's selection and framing of a contemporary problem, research into the problem, research into its solution, framing a preferred solution, and arguing for that solution. The facilitator will also serve as a resource for the learner's preparation, presentation, and defense of the research project, both in writing and orally. Peers, faculty, administrators, staff, and community leaders may be invited to student presentations. (This is a capstone course and therefore intended to be the final course taken in the core curriculum. Consultation with the advisor is required in order to register. In the event of large enrollment, preference will be given to graduating seniors.)

Psy 208: Health Psychology

Health Psychology is a specific, and relatively recently developed, branch of psychology which interrelates psychological knowledge, theory, and practices with the biological and sociological disciplines devoted to health. This course examines the status, place and function of psychology in the medical setting, explores the psychology of illness and its twin components of stress and pain, illustrates the behavioral aspects of specific diseases (cardiovascular, cancer, etc.) as well as habits such as tobacco smoking, alcohol use, and unnecessary eating. Alternate and healthful lifestyle habits are reviewed. The laboratory integrated with this course involves the adult learner directly with the techniques and practices of health psychology.

Ssc 260: Equity and Justice in the Workplace

An exploration of how laws and social customs affect the workplace, with special attention to equity and justice. Topics will include the socio-political environment in which business operates, the specific requirements placed on business, the impact of values on business behavior and on the treatment of employees, and the choices faced by individuals in the workplace. Depending on the particular experiences of learners in the class, special topics will be addressed, e.g., global issues, women, minorities, labor organizations, political involvement, small business concerns.

INDIANA UNIVERSITY

ECON 820: Managerial Economics for Decision Making and Leadership

The application of microeconomics to decision-making. Exploration of analytical tools for measuring and defining optimal policy decisions. Optimal policies are managerial decisions that maximize, minimize, or satisfy specified objectives of the organization. This course includes building quantitative models to apply to plausible situations using appropriate computer-assisted decision techniques.

SOC 781/881: Leadership Across Cultures

This course focuses on the multi-faceted dimensions of leadership across the organizational cultures of various social structures embedded in a global perspective on leadership as found within differing societies. Culture defines two intersecting frameworks in this course – the knowledge, values, and material components of culture as found in different global societies; and the organizational culture of the social institutions in which leadership takes place. We will examine leadership aspects at the organizational, institutional and structural level within and beyond the U.S. Possible organizational cultures to be examined include those of government, education, justice, health care, family, religion, military, and business. Specific choices to examine may depend on the constituency of the course.

LDRS 800 (Previously LDRS 601): Proseminar

The Proseminar will develop doctoral-level academic skills. It will include skills-building in academic writing, orientation to academic technologies, professional development in the academic culture, and planning strategically for dissertation research from the first semester.

MILLERSVILLE UNIVERSITY

EDW 512: Nutrition for Health, Fitness, Performance & Weight Management for Educators

This workshop provides teachers, coaches, as well as other individuals with a wide range of nutritional and dietary knowledge and skills. Special emphasis will be placed upon understanding the basic principles of nutrition; focusing on the six classes of essential nutrients to optimize their nutritional values for the enhancement and promotion of personal health, fitness, physical performance, and weight management. Recommended for educators at all grade levels, school nurses, coaches, and school counselors.

EDW 631: Appreciating Diversity: A Communication Approach to Creating Emotionally Safe Schools

This course is designed to help teachers create a climate of "emotional safety" within their classrooms. The course content is built around the video series, "Talking Tolerance." The series includes three different elements: Nine individual segments that address topics such as bullying, racial discrimination; cliques, and media influences on behavior; a parent video that examines the parents' role in addressing concerns expressed by students; and a teacher video that presents ideas about the teachers' role in creating an emotionally safe school environment.

EDW 648: Pennsylvania Standards-Based Learning Centers (K-12)

This workshop provides teachers with the knowledge base and skills to design and construct standards-based Learning Centers that differentiate for levels of learning, are self-sustaining and use self-assessment techniques. Teachers will learn to implement strategies for integrating standards in thematic and teaming environments. Participants will work extensively with the State Board of Education of Pennsylvania Chapter 4: Academic Standards and Assessment, Appendix A - Academic Standards, and Proposed Academic Standards. Recommended for K-12 educators.

EDW 709: Hands-On Digital Photography

This workshop is designed to allow teachers (K-12) to develop the skills and creativity necessary to be successful in the application of digital image capture, manipulation, storage, transmission and reproduction. Basic principles will be demonstrated by the instructor and applied by the workshop participants in practical picture taking, downloading, editing, storing and print making assignments that can be used in their classroom environment. Aesthetic and technical aspects of digital photography will be included in units of work including camera handling, motion and depth-of-field control, enlarging/cropping, lighting, printing, and display mounting. Recommended for K-12 educators.

HIST 510: Special Topics: Link to Liberty

The course could well be subtitled "The American Creed: Ideas that Shaped Our History and Character." The course will cover the core ideas and principles that have shaped the United States from the colonial era to the present. It will be taught by five leading Pennsylvania and American history scholars who will not only lecture but who also will work directly with groups of teachers on implementing course content into lesson plans. Course content will be linked explicitly to the state's academic standards.

SPED 611: Seminar in Learning Disabled

Advanced study and research concerning the mind, mental processes, feelings, desires, actions, traits, attitudes and thoughts of children with neurological impairments and/or learning disabilities, as well as an investigation of major educational theories and approaches. The student will investigate the consistencies of the basic premises and issues of the field as well as establish the current state of the art. Emphasis will be on definition, identification, characteristics, education and research of students with learning disabilities.

SPED 621: Multicultural Aspects

Students learn about the etiology of juvenile delinquency. Also included are discussions on criminology, misdemeanors, felonies, probation, legal concepts and the language system used by the juvenile delinquent. Students become aware of implications for prevention which can be utilized by the classroom teacher.

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE**CPSY 710 – Practicum V**

Minimum of 8 hours/week at practicum site (12 or more hours a week are expected by most practicum sites) and a weekly seminar at PCOM performing the basics of evaluation, psychological assessment, psychotherapy skills, and other work appropriate to the role of a beginning psychologist. Supervision by PCOM faculty or designated supervisors is provided. Additional elective practicum hours are an option. Course material builds upon skills learned in Practicum I, II, III, and IV, and includes teaching, modeling and practice demonstrating patient-centered case consultation; beginning supervision skills; intermediate to advanced proficiency in interpreting and writing up of a psychological assessment or test battery; and developing a comprehensive, behavioral assessment and treatment plan derived from Needleman's model of case formulation. Students are expected to serve as peer consultants during weekly case discussions with a focus upon diversity issues.

SAINT FRANCIS UNIVERSITY**MHRM 525: Performance Management**

This course examines the process by which people's performance is rated and rewarded. The course also addresses performance problems and the procedures to follow in imposing discipline when circumstances warrant it. The course emphasizes "best practice" to follow in enhancing both the skills and motivation to perform well and to adapt to the changing demands and conditions that define performance requirements in the workplace.

MHRM 544C: Creating a Meaningful Workplace Community

Although we are, by nature, collaborative creatures, and intellectually acknowledge the benefit of working together, we have actually spent most of our lives learning how NOT to collaborate. In our business culture, individual achievement has traditionally reigned supreme, driven first by our schooling and then by the reward system of the workplace. One school administrator sums up why we struggle so with "teaming" in the workplace..."in business today, when people work together on a project it's called teamwork; in classrooms the way we teach today, it's called cheating..." He's right! Our employees are being asked to work collaboratively when they have spent a lifetime learning to work independently. The rewards of strong, independent decision-making have far outweighed those of the collaborative kind. And although we have come to realize that "none of us is as smart as all of us," and that our organizations work smoother, more effortlessly and more profitably through collaboration, those in leadership and professional positions today, often possess refined skill sets and attitudes in direct opposition to the current needs. Some professionals are also working under the misconception that they understand and participate in work

teams effectively, when, in truth, many do not even understand how to be an effective team member and how to maximize the effect of collaboration.

For those of us who have been involved in sports, whether on the playground or in a more organized program, we can draw upon those experiences to recall just how much can be accomplished when resources and talents are pooled. Perhaps that's our challenge. To awaken our memories of what made our playground team work. And to unlearn that the only and best path to peak business performance is by doing it solo.

SHIPPENSBURG UNIVERSITY

CNS 526: Brief Therapy for Marital Family

Course provides an overview of the knowledge needed to use brief therapy as a lens for systemic interventions. The primary focus is on the integration of the techniques and theoretical underpinnings necessary to effectively and efficiently create change in systems using a brief model. Particular attention is given to knowledge and awareness of the role of brief therapist.

ELP 510: Special Education Law

This course provides a comprehensive and current overview of the major federal laws and judicial interpretations of those laws that apply to the education of children with disabilities. The course includes discussions of inclusion, effective accommodations, IEP's, discipline, equal protection, and procedural due process. It also examines the six principles of the Individuals with Disabilities Education Act and Chapters 14, 15, and 16 from the Pennsylvania School Code. The course helps students understand what the law requires so that they can make effective administrative decisions that comply with these laws. It is assumed that the student has some knowledge of the characteristics of students with disabilities and programs that serve them. Students who do not have this knowledge are urged to pursue appropriate introductory texts on these topics.

MBA 504: Organizational Behavior and Marketing

This course introduces the basics of financial accounting and financial management. The accounting concepts, practices, and principles that guide the preparation of the balance sheet, income statement, and the statement of cash flows are all presented. Financial management concepts and techniques are used to evaluate the financial performance of the firm. Topics include financial statement analysis, working capital management, and capital budgeting. Emphasis is placed on the interpretation and limitations of financial reports and their use in evaluating the performance of the firm.

MBA 505: Organizational Behavior and Marketing

The organizational behavior component examines human behavior in organizations and considers the practical skills managers need to motivate peers and subordinates, make decisions, deal with conflict, and succeed in a team-based environment. The marketing component examines marketing planning, marketing research, buyer behavior, market segmentation and targeting, as well as the key elements of a marketing strategy. *This course is part of the graduate business certificate and does not count toward the MBA degree.*

MBA 534: Buyer Behavior

The primary goal of this course is to enhance your understanding of customer behavior. Of course, the ultimate goal is for you to develop effective marketing techniques. By the end of the semester, you should have learned quite a bit about consumer psychology as well as its relevance for marketing researchers and managers. Appropriately, this course presents a

comprehensive, systematic, and conceptual framework for understanding people as consumers and organizational buyers. This class makes heavy use of models from psychology and social psychology. Topics such as demographics, lifestyle, information processing, motivation, social influence, brand loyalty, attitude measurement and change, and decision-making are studied. Other topics, which may be incorporated into the course, are cross-cultural differences in customer behavior, ethics, and the impact of technology on customer behavior.

MBA 547: Management Information Systems and Applications

Information systems (IS) are pervasive, because information is the single most power resource in every business function in every industry. Knowledge of information is not always explicitly stated as a job requirement, but it is an essential element of success in virtually any position. Not everyone in business needs to be an IS professional with comprehensive and technical know-how, but everyone needs a deep-enough understanding of the subject to know how to use and manage IS in his or her profession.

This course covers a managerial overview of various major Management Information Systems topics. It provides MBA students with a right balance of technical information and real world applications to manage IS specialists and business applications in order to support their work in the best possible way.

MBA 561: Human Resources and Development

Examines essential cutting-edge organizational strategies and practices that enable leaders/managers to implement effective employment team environments by attracting, deploying, and retaining proficient employees within the context of appropriate federal/state legal employment regulations. Topics may include legal regulation of the employment relationship, work flows, staffing, employee separations, performance appraisals, training and career development, compensation, employee rights, employee and labor relations, and global HR issues.

MBA 570: Marketing Management

Detailed study of concepts and procedural alternatives in: the delineation of the market target, the development and implementation of the marketing mix, and the control and analysis of the total marketing effort. The course will be a survey of the marketing mix (product, place, price, and promotion) with emphasis on the strategic fit of these items to the overall execution of providing customers the greatest value proposition possible. Extensive use of cases and analysis will be employed.

MBA 595: Information Systems Project Management

This course will introduce the student to the principles and practices necessary to be an effective information systems team member or project manager. The course covers project scope, time, costs, quality and human resource management techniques as applied to the kinds of project management problems and issues unique to the IS environment. The student will obtain hands-on experience using MS Project as well as other types of project management software. Specific course emphasis will focus on the techniques of project management, leadership, teamwork and project risk management. Case work will be a major part of this course.

MBA 597: Selected Topics: The Practical, Legal, Ethical, & Strategic Implications of Employment & Labor Regulation

Course explores the major areas of the legal regulation of the employment relationship necessary for all managers to be successful. Topics include the Doctrine of Employment at Will and its exceptions – common law and statutory, EEO laws and their impact on all facets of business operations, the Americans with Disabilities Act, leave laws including the FMLA, the developing law of alternative dispute resolutions systems, administrative law including workplace safety law, unemployment, and worker's compensation. Course also prepares managers to be able to identify potential legal issues and to understand their responsibilities as defined via court rulings and statutes. This course is intended to give managers the tools to handle the area of employment compliance in a Practical, Legal, Ethical and Strategic manner. This course requires extensive reading, case analysis and application of legal precedent to cases and scenarios.

Topics

1. The Doctrine of Employment at Will
2. Workplace Discrimination Law
3. Common Law and the Employment Relationship
4. The Constitutional aspects of employment law
5. Workplace Harassment
6. Workplace Accommodation
7. Administrative Workplace Law
8. Labor Relations Law
9. Alternative Dispute Resolutions

The legal environment of the employment relationship in the United States is a disjointed and ever expanding body of law. In today's environment every manager needs to at a minimum have a basic understanding of the regulation of the working environment. Ideally, managers will learn to manage their legal responsibilities in a practical, legal, ethical and strategic manner.

MGT 342: Managing Organizational Relations

This course is restricted to students in the BSBA Cohort at Dixon University Center. Introduction to employee-management organizational relations in the private and public sectors in both union and non-union settings. Topics such as negotiation, administration and content of labor agreements, dispute resolution, and organizational relations abroad may be included. Prerequisite: Upper division status or departmental permission. Students cannot receive credit for both MGT342 and PLS381.

SOC 570: Applied Organization & Leadership Analysis

Part of capstone experience that will prepare students to conduct an organizational and leadership analysis during their concurrent internship experience. Students will develop a design for their analysis, present and discuss their designs with other students, meet during their internship to discuss their progress, and present their conclusions.

SOWK 609: Intro. to Art Therapy

This 3 credit advanced elective course explores the principles and the techniques of art therapy and considers the usefulness of art therapy in providing alternatives and supplements to the customary verbal methods of intervention. Ways of working with clients

at various stages of the life cycle, childhood through old age, and with clients who are on different levels of psychosocial functioning are examined. Issues in art therapy are explored both cognitively and experientially. Previous training in the visual arts and artistic ability are not required. **Co or Prerequisites: SWK/SOWK 601: *Integrative Seminar* or completion of Foundation year. Restricted to MU-SU MSW students.**

SWK 450: Social Welfare Policies & Services

This course is restricted to students in the BSW cohort at Dixon University Center. Mandatory face-to-face meetings 6/16/09 & 7/21/09 from 6-9p.m. at Dixon University Center. Presents analytical framework for social welfare policies and services analysis and formulation. Critically examines social welfare policy issues related to the context of social welfare policy analysis and current policies, programs, and services. These practice areas might be: income maintenance, poverty, health and behavioral health, housing, aging, child welfare, and corrections. Relates social welfare policy to social service delivery systems; social action, planning, and administration; racism, sexism, and pluralistic society; and alternative programs to meet social welfare needs. Prerequisites: SWK270 and PLS100

WEST CHESTER UNIVERSITY

SPP 570: School Language/ Speech and Hearing Programs

Orientation to and observation of the organization, administration, and operation of school speech-language and hearing programs (preschool through grade 12).