



## SPRING 2010 COURSE DESCRIPTIONS

### **BLOOMSBURG UNIVERSITY**

#### **62.331 Teaching Science and Environmental Education Pk-4**

The purpose of this course will be to demonstrate and critically discuss methods of teaching science in grades PK-4, to provide science and environmental education knowledge, skills, techniques, and practical teaching experience, and to encourage positive attitudes, self confidence, and motivation to promote science and environmental education in the school and community. Appropriate teaching strategies, materials, and relevant science content will be the focus of discussions and activities. Prerequisite: 45 credits.

#### **62.334 Teaching Reading in Early Childhood Grades 1-4**

Examines reading development from first grade through fourth grade. Pre-service teachers will learn about elementary school childhood development as it directly relates to literacy skills of phonemic awareness, phonics, fluency, vocabulary, and comprehension. These pre-service teachers will also learn instructional techniques to facilitate literacy learning that incorporates a variety of research-based approaches, methodologies, instructional materials, and technologies that will assist early elementary school learners' literacy development.

#### **73.507 Language for Literacy Development**

The course will equip the student to identify language deficits that can interfere with a child's ability to develop literacy skills. The concept of literacy will be described along with the development of literacy across the age span. Students will learn diagnostic and assessment strategies appropriate for the assessment of phonological awareness, text comprehension and vocabulary. Intervention strategies for remediating identified deficits will be shared. The role of the speech-language pathologist in the prevention and treatment of literacy deficits will be the focus of the course. Prerequisites: Admission into Graduate Program.

#### **73.508 Professional Issues 2**

This course examines the fundamentals of behavioral and cognitive theory. Emphasis will be placed upon application in school settings and associated with the delivery of services to speech-language disordered clients. Prerequisites: Admission into Graduate Program.

### **CLARION UNIVERSITY**

#### **ED 520 Introduction to Research**

This seminar course covers the selection, investigation, and writing of a research topic. Students are introduced to the planning of research projects, major methods of obtaining data, descriptive statistics, statistical inferences, methods of analysis and critical evaluation of published research, and the preparation of written reports. Proposed research problems and procedures are prepared for discussion and critical analysis.

#### **ED 530 Connecting Standards Instruction and Assessment**

Provides educators with a brief review of the purpose and process of assessment and to introduce them to design options available in designing and implementing authentic assessment. Students acquire, synthesize, interpret and discuss a range of topics dealing

with assessment in the educational process. Emphasizes a backward design process for curriculum development that links standards, curriculum, instruction, and embedded assessment. Students construct and evaluate a variety of assessment tools with a particular emphasis on authentic assessment.

#### **LS 500 Information Sources & Services**

Philosophy and techniques of information services in libraries, with the sources, tools, and technology essential to the reference process. Specific reference problems and research studies, the reference interview, bibliographic instruction, and search strategies are considered. Recommended as an elective for non-library science students in other graduate programs.

#### **LS 504 Intro to the Information Profession**

This course introduces students to the nature of information and its role in society, the philosophical, ethical, and historical foundations of the information professions, major professional organizations, and the legal, political, and social issues confronting today's information professionals. The identification and use of print and electronic information resources pertinent to library and information science are also covered.

### **EAST STROUDSBURG UNIVERSITY**

#### **ELIZABETHTOWN COLLEGE**

##### **Ac 303 Financial Analysis and Reporting**

To be effective financial managers and advisors, accountants must understand not only how financial information is generated, they must also be able to analyze and interpret the information to assess a company and its operations. This course is designed to provide learners with the tools they need to effectively evaluate the financial position of a firm. The course presents analytical tools for evaluating organizational financing, investing and operations activities, cash flow, profitability, liquidity, solvency, and leverage. *Prerequisite: Ac 206 Intermediate Accounting II or permission of the dean.*

##### **BA 155 Managerial Communication**

A study of the various communication techniques, incorporating the use of theory. Emphasis is on the analysis, ethics and organization of materials for effective oral and written communications.

##### **BA 215 Principles of Marketing**

This course introduces learners to the role of marketing in business and society. Particular emphasis on terminology and frameworks for decision-making will be discussed. A marketing plan will be developed to enhance learners' understanding of marketing concepts.

##### **BA 248 Quantitative Techniques for Business**

An introduction to quantitative analysis designed to solve practical business problems; break-even analysis, forecasting, inventory management, linear programming, transportation problems. Network flow models, project management, decision, and queuing analysis will all be covered in this class. *Prerequisite: Ma 151 Probability and Statistics. Recommend a working knowledge of Excel formulas.*

##### **BA 265 Principles of Management**

A study of the process of utilizing and coordinating technical and human resources in order to achieve the objectives of a business, governmental, education, social or religious

organization. Includes analysis of the concepts, principles and practices involved in the planning, organizing, staffing, motivating, and controlling functions.

### **BA 310 Business Ethics**

This course will examine the principles, philosophy and theories relating to business ethics. Topics for discussion include: why workplace ethics is important, personal vs. corporate values, corporate social responsibility, cultural and global ramifications, and applicable legislation surrounding ethics in business. Application of real-life scenarios and case studies will be utilized. (Can be used as a Values, Choice, & Justice by non-majors.)

### **BA 325 Business Finance**

A study of financial management covering financial analysis, working capital management, capital budgeting and planning, capital structure, dividend policy, and sources of capital. It will introduce you to Finance and how it is practiced in industry.

We will focus on learning techniques that are utilized in financial decision making. The course can be broken down into five distinct categories: Accounting review and financial statement analysis, tools and techniques utilized in capital budgeting decision making, asset valuation, risk and return, and long-term financing. *Prerequisite: Ac 106 Principles of Accounting II or Ac 107 Business Financial Accounting; The course will utilize Microsoft Excel software extensively to solve and present problems. Recommend a working knowledge of Excel formulas*

### **BA 340 Business Information Systems**

With the use of real-world case studies and discussions this class will explore the world of business information systems, electronic commerce and electronic business as they relate to accounting. Learners will search for ways to solidify the relationship among the people of all levels in the organization and the information system of the business. Time will be spent exploring techniques to improve challenges that invade business and accounting information systems while also discovering methods for optimizing, enhancing and protecting the information system itself.

### **BA 425 Problems in Financial Management**

A study of the relationships among the various areas of business finance. Includes analysis of the concepts of forecasting and planning, major investment and financing decisions, coordination and control, and dealing with financial markets. *Prerequisite: BA 325 Business Finance or permission of the dean.*

### **BA 467 Human Resource Management**

Analysis of the principles, concepts and practices of procurement, development, maintenance, and utilization of personnel in organizations. *Prerequisite: BA 265 Principles of Management.*

### **BA 495 Corporate Strategy**

Corporate Strategy is the required capstone course to be taken by business administration learners in their senior year (preferably last semester) of studies. This course examines how organizations position themselves and strive to compete in today's rapidly changing marketplace and business environment. It is designed to integrate the concepts, principles, and practices from a learner's prior business courses. With the aid of case studies, the course involves a comprehensive study of the interrelationships between management principles, problem analysis, strategy formation and implementation for the contemporary enterprise. (This is a capstone course and therefore intended to be the final course taken in

the major. Consultation with the advisor is required in order to register. In the event of large enrollment, preference will be given to graduating seniors.)

### **CJ 252 Juvenile Law and Justice**

This course provides the learner with an analysis of juvenile crime, delinquency theory, juvenile law, and the components and processes of the juvenile justice system.

### **CJ 330 Methods of Criminal Justice Research**

Considering all that happens around us, it is easy to assume that the world is basically chaotic and unorganized. Nevertheless, one assumption in social research is that there are patterns to social life. According to Earl Babbie (1986), social research proceeds from the notion that social life is not completely random, but behaves in accordance with certain principles. The apparent chaos might make sense if we study it closely. Research involves a systematic and objective attempt to study the problems of human nature for the purpose of deriving some of its general principles. This involves explorations, descriptions, and explanations of problems and sometimes evaluations of possible solutions. In this course we will cover basic procedures of criminal justice research including research design, sampling, measurement, and data analysis.

### **CJ 411 Constitutional Law**

This course will examine the history and development of the Constitution of the United States through an evaluation of leading Supreme Court decisions with emphasis on current decisions regarding the investigation and prosecution of crime. The purpose of the course is to give learners a better understanding of the Constitutional structure of the United States Cases and the role of the Supreme Court in our system of government as it applies to criminal law.

### **Com 120 Introduction to Mass Communication**

Through history, application, and practice, this course explores the field of Communication in order to prepare learners for the challenges of research, design, and understanding for the Communication major. As an overview course, all areas of communication will be explored: public speaking, media, public relations, organizational, and interpersonal.

### **Com 210 Public Performance and Presentation**

In this course, learners will examine the strategies and goals of different occasions for public speaking, and then apply the lessons learned to in-class speeches and a longer final presentation.

### **Com 251 International Communication**

This course is an examination of the organization and function systems of communication media around the world. It is designed to assess our experience as an American by exploring the sociocultural, economic, political, and scientific/technical impact of communication media on the diverse societies of other countries. (Can be used as a Foreign Cultures & International Studies by non-majors).

### **CS 200 Information Systems Ethics**

This course provides an exploration of ethics in our society specifically in the technological world. This class will define and study the importance of ethics and integrity. Topics such as codes of conduct, social audits, numerous ethical situations will be investigated. Various approaches to ethical decision making are a major component in the course. Another main component of the course is examining the world of ethics as it pertains to and affects the

world of technology. Prerequisite: It is recommended that students should have several sessions completed before taking this course to be more aware of the issues surrounding computers, computer programs, property rights, and Information Systems.

### **CS 342 Computer Networks and Networking Systems**

Provides the learner with the theory and knowledge of computer networks, the operation of the network, the characteristics of the network architecture as it relates to the ISO model and administration. Security and management of the network are also discussed. The course contrasts network operating systems including TCP /IP, Novell, Token Ring and AppleTalk. Topics include network security, network management, the ISO model, network hardware requirements, such as routers, repeaters, gateways, interface cards, file servers, network topology options, and the Internet. *Prerequisites: CS 122 Computer Science II.*

### **CS 442 Computer Network Security**

This course provides an introduction to the principles and practice of network security. It aims to introduce students to the fundamental techniques used in implementing secure network communications, and to give them an understanding of common threats and attacks, as well as some practical experience in attacking and defending networked systems. Topics include: security threats in networks, principles for providing security mechanisms (cryptography, key management, message authentication), practice of securing systems (PGP, IPsec, SSL), and recent research topics in security. *Prerequisite: CS 342, Computer Networks and Network Systems.*

### **Ec 102 Principles of Microeconomics**

The field of economics comes in two parts, macroeconomics and microeconomics. These two parts refer to the perspective from which we study the economy.

Economics now, more than ever, plays a crucial role in our lives. It is, therefore, important for learners to get a solid understanding of the fundamentals of a discipline that has a significant impact on their success.

Macroeconomics gives us a broad view of the economy, which enables us to study larger problems and concepts. Microeconomics gives us a more detailed and focused perspective, and deals with more specialized issues. It focuses on the behavior of individual consumers and individual firms.

A strong emphasis is placed on discussion of current events and how those events incorporate various economic theories. This will give the learner a greater appreciation of the relevance of economics as a science.

### **En 100 Writing and Language**

In this writing-intensive introductory course, adult learners will learn and practice various strategies and structures to write college-level papers. Each week, learners will read and study examples of each strategy, and then apply them to their own papers. The course culminates in a critical/research paper that allows adult learners to bring together many of the skills they've practiced in the course.

### **En 245 Growing up in America**

In this survey course, we will examine autobiographical works written by diverse authors over approximately 150 years to gain a larger perspective on the subjects of autobiography, history, and childhood in America. Students will be encouraged to compare these themes to their own experience of growing up in America to determine if they are still accurate and relevant.

### **FS 150 Foundations for Accelerated Learning**

Foundations for Accelerated Learning blends professional studies with the liberal arts by presenting fiction, non-fiction and educational selections as springboards for discussion and evaluation of learners' educational development. The decision to continue education is often a turning point in an adult's life and self-examination can be beneficial to learner success. This course is designed to introduce adult learners to the scholarly demands of Elizabethtown College and the accelerated format of the adult degree program. Through the course research requirement, learners access critical campus resources, evaluate their learning strengths, and discover keys to participating effectively as a member of an academic seminar.

### **IDC 490 Senior Research Project**

As the Core Program's capstone, this course is designed to assess the learner's mastery of the core learning outcomes. The course provides the learning environment and structure within which the learner will self-direct an independent, integrative, problem-solving research project for written and oral presentation. This research project must be linked to the liberal arts and will be carried out within a problem-solving framework. The facilitator will guide the learner's selection and framing of a contemporary problem, research into the problem, research into its solution, framing a preferred solution, and arguing for that solution. The facilitator will also serve as a resource for the learner's preparation, presentation, and defense of the research project, both in writing and orally. Peers, faculty, administrators, staff, and community leaders may be invited to student presentations. (This is a capstone course and therefore intended to be the final course taken in the core curriculum. Consultation with the advisor is required in order to register. In the event of large enrollment, preference will be given to graduating seniors.)

### **Ma 151 Probability and Statistics**

This course will explore the basic principles and methods of Probability and Statistics in order to develop: An awareness and appreciation of the role of statistics in our daily environment and activities; as well as a foundation for the advanced study and further application of statistics in one's particular area of specialization.

### **PS 111 American National Government**

This highly interactive class provides adult learners with a beyond-the-fundamentals understanding of our governmental system. The class is facilitated on two levels: the first part of the class focuses on an interactive discussion of current events of the day. Adult learners are expected to participate with their views on the topic of discussion. Views and opinions are formulated based on research and readings during the week. The second part of the class is a more "formal" lesson that covers required material. Class material presented from texts and articles coincide with current event discussions in order to enable adult learners to completely relate "theory" to reality of government.

### **Psy 208 Health Psychology**

Health Psychology is a specific, and relatively recently developed, branch of psychology which interrelates psychological knowledge, theory, and practices with the biological and sociological disciplines devoted to health. This course examines the status, place and function of psychology in the medical setting, explores the psychology of illness and its twin components of stress and pain, illustrates the behavioral aspects of specific diseases (cardiovascular, cancer, etc.) as well as habits such as tobacco smoking, alcohol use, and unnecessary eating. Alternate and healthful lifestyle habits are reviewed. The laboratory

integrated with this course involves the adult learner directly with the techniques and practices of health psychology.

### **Ssc 260 Equity and Justice in the Workplace**

An exploration of how laws and social customs affect the workplace, with special attention to equity and justice. Topics will include the socio-political environment in which business operates, the specific requirements placed on business, the impact of values on business behavior and on the treatment of employees, and the choices faced by individuals in the workplace. Depending on the particular experiences of learners in the class, special topics will be addressed, e.g., global issues, women, minorities, labor organizations, political involvement, small business concerns.

### **INDIANA UNIVERSITY**

#### **SOC 781/881 Advanced Qualitative Methods**

Prerequisite: Soc 765 or SOC 865 or consent of instructor. This course is designed for advanced MA and PhD students who have had a basic graduate level course in qualitative methods and want to pursue more advanced study. It is especially ideal for students who are planning to do qualitative research for their MA thesis or doctoral dissertation research. The purpose of the course is to facilitate the acquisition of advanced qualitative methods skills in the following three areas: 1) using NVIVO qualitative software; 2) coding qualitative data; and 3) writing up qualitative research findings

#### **SOC 803 Contemporary Social and Organization Theories**

This course examines the use of contemporary and developing social and organizational theories for understanding social phenomena, the role of contemporary theories in the social sciences, and their relationship with classical social and organizational theories. The emphasis is on understanding the contributions and limitations of these theories, how they inform current understanding of societal relationships, their use in research, and critically analyzing these theoretical perspectives. **Prerequisite:** SOC 803 Contemporary Social and Organizational Theories

#### **SOC 862 Analysis of Social Data**

This course introduces students to statistics and the use of statistics in analyzing and understanding social phenomena and social data. In particular, this course helps students develop the skills and knowledge needed to conduct their own quantitative research, both as a graduate student and as a professional, and to better understand and critique research which students come across in their work. By the end of the course, students will have an understanding of the concepts underlying the use of statistics, the ability to critique and question statistics they encounter in daily life, the ability to use professional statistical software (such as SPSS) comfortably, and the ability to use many different statistical techniques in their own research. It will also provide a foundation for learning more advanced statistics.

### **MILLERSVILLE UNIVERSITY**

#### **EDUC 564 Trends in Teaching English Learners**

Examines historical and current migration trends and their effects on schooling. Includes the preparation of ESL program requirements, documents, improvements, and practical collaborative efforts with local school districts and/or community organizations. Prereq: EDUC 561, 562, 563.

#### **SPED 644 Teaching Students w/ Severe Disabilities**

A seminar in prescriptive teaching techniques explores the needs and functioning levels of school-age students with multiple disabilities and investigates approaches for basic development in categories including motor, self-help, social and language development skills.

### **PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE**

#### **CPSY 712 Practicum VII**

Minimum of 8 hours/week at practicum site (12 or more hours a week are expected by most practicum sites) and a weekly seminar at PCOM performing more advanced evaluation, psychological assessment, psychotherapy skills, and other work appropriate to the role of a beginning psychologist. Supervision by PCOM faculty or designated supervisors is provided. Additional elective practicum hours are an option. Course material builds upon skills learned in Practicum I through VI, and culminates in a Capstone requirement of a comprehensive case study that includes video/audio of therapy session, assessment battery and report on same patient, a case-conceptualization and treatment plan, a tape of a supervision session, and a PowerPoint of an in-service training session led by the student. Students are expected to serve as peer consultants during weekly case discussions with a focus upon diversity issues.

### **SAINT FRANCIS UNIVERSITY**

#### **MHRM 510 Labor Law**

This course explores the complicated relationships between management and labor as defined in labor law. It emphasizes the rights and responsibilities of labor unions in bargaining for wages, hours of work and the conditions under which work is performed. The course also presents the corresponding rights and responsibilities of management in negotiating and administering the labor contract.

#### **MHRM 529 Leadership**

This course will put the role of the leader under a microscope. It will examine what it means to lead in times of constant change, increased expectations, events beyond the leader's control. Key concepts will be explored such as the roles of leadership, the principles of leadership, the difference between leading and managing, the importance of values and vision, etc. The specific behavioral skills of highly effective leaders will be examined along with different leadership styles. The challenges of leading in unusual situations such as with virtual teams, self-directed work teams, crises, etc. will be explored. Topics include: power and influence, decision making, group dynamics, conflict, interpersonal skills, character, motivation and rewards, followership, change, organizational culture and their implications for human resources policy.

#### **MHRM 544 Contemporary Issues in HRM**

This course provides a flexible format for treating in depth topics that are mentioned in other courses but not fully discussed. Because each topic does not require a full semester to present, topics are collected and sequenced into a course that spans fourteen weeks.

This course's format and focus vary with the topic presented. Topics can include: Family and Medical Leave Act, Training, Workers' Compensation, OSHA regulations, etc.

#### **MHRM 550 Strategic Human Resource Management**

This course will primarily discuss the problems that today's businesses face and the effective solutions that HR can bring to bear. The role of the HR as being a proactive business partner who can enable productive change in the work environment will be explored in detail. Fundamentally, the course will discuss: shaping business strategy, developing HR strategy,

leading change, aligning HR processes, assessing HR metrics and operational performance, ethical issues in HRM and global perspectives in HRM.

### **SHIPPENSBURG UNIVERSITY**

#### **BIO 594 Selected Topics: Genetics of Development and Disease**

The topic of the selected topics course is Genetics of Development and Disease.

#### **BSN 511 Business Operations and Analysis**

Explores the responsibilities and processes needed for a business to provide a product or service to customers. Case studies and real-world examples are used extensively to investigate the problems encountered in these business operations. Quantitative and non-quantitative methods and models are used in the analysis of topical subject areas such as forecasting, capacity planning, materials management, scheduling, and quality control.

#### **BSN 510 Economic and Information Systems Environment**

Introduction to macroeconomic and microeconomic principles with an emphasis to applications to modern business problems. Major topics include supply and demand, consumer behavior, theory of the firm, market structure and competition, monetary and fiscal policy, and international trade. The role of information technology in business environment is also discussed, including such topics as doing business on the Internet, database management, client-server networks, information security, and software tools such as Excel.

#### **CNS 517 Clinical Approaches for Clients w/Co-occurring Disorders**

This course exposes students to the diagnostic categories found in the DSM-IV-TR, specifically the clinical implications for a diagnosis of substance abuse/dependence and a co-occurring disorder. The complicating clinical issues of personality disorders in relation to multiple Axis one diagnosis are also discussed and treatment approaches based on current literature are provided. This course will help practitioners learn to more effectively differentially diagnose substance abuse/addiction from chemically induced disorders and other psychiatric disorders. Students will learn and/or review basic assessment methods, treatment plan development, and the use of a treatment team in the counseling process. Time will be spent in class role playing a variety of disorders/diagnoses so as to provide an opportunity for students to practice therapeutic interventions/approaches. **PREREQUISITES:** A master's degree in counseling, social work, psychology or related field

#### **CNS 527 Models & Techniques in Couples, Marital & Family Therapy**

This course covers the major models used in couples, marital, and family therapy. In conjunction with review of these theories will be a focus on effective use of the specific techniques that accompany each model. Particular attention will be given to the role of the family therapist in each model. Ethical and cultural implications will be reviewed.

#### **CNS 528 Assessment from a Family Systems Perspective**

This course is not intended to explore psychometric theory but rather to introduce students to contemporary models and strategies for integrating appropriate assessment measures into work with children, couples and families. Diagnostic, evaluative and treatment assessment paradigms will be explored as they pertain to family systems based counseling. Current controversies about assessment in family systems counseling will be discussed.

**CNS 585 Practicum in Counseling**

Field-based assignment in an agency, school, or institutional setting providing supervised professional experiences. Students must accumulate a minimum of 150 clock hours at a site appropriate to their program of study during one academic semester. Students must have a site approved by their adviser prior to course registration. Prerequisites: A grade of B or higher in CNS578, permission of adviser, attendance at orientation meeting the prior semester, and pre-registration form.

**HCA 454 Health Care Strategic Management**

Explores the determinants of organizational survival and success. Assesses the need to achieve a fit between the internal and external environment. Analyzes cases to examine environmental and competitive issues. *Prerequisite: HCA400.*

**HCA 491 Selected Topics in HCA**

Topic will be decision making within the firm.

**MBA 502 Managerial Accounting**

Primary purpose is to develop an understanding of the quantitative use of accounting data for decision making within the firm. The focus for most of the course is on developing an understanding of and appropriate use of cost in managerial decision making. Although the appropriate use of cost in this course refers primarily to short-term decisions, the strategic implications of cost analysis are also addressed.

**MBA 529 Global Managerial Finance**

Explores financial theories, their application, and financial decision models necessary to handle corporate financial problems to maximize the firm value. This course emphasizes the important role of financial management in the global business environment.

**MBA 552 Entrepreneurship**

Examines all aspects of starting a new business, with emphasis on the critical role of recognizing and assessing opportunities. Topics include tributes of entrepreneurs and entrepreneurial careers, creating and evaluating opportunities, writing business plans, and financing new ventures.

**MBA 554 International Business**

Presents a broad view of issues facing professionals in the international business area. The topics are broad and include international trade, exchange rates, finance, organizational structure, and international legal dimensions. The student learns to weave the social, technical, cultural, risk and human relations factors into a global context.

**MBA 556 Organizational Leadership**

Examines the leadership and influence issues that managers face. Attention is given to leading up, down, and across the organization, recognizing that leadership is not limited to managers. Through guest business speakers, cases, readings, projects, and simulations, students gain greater insight and skill in leading. Topics include characteristics of effective leaders, power and influence strategies, crisis management, organizational politics, and leadership assessment.

**MBA 565 Information Management and Analysis for Decision Making**

Provides the skills and tools necessary for managers to efficiently solve problems using information technology to support the decision making process. Using a variety of software

packages, structured, semi-structured and unstructured problems will be analyzed and the role of information technology will be investigated. In addition, models based on quantitative and non-quantitative data will be studied.

### **MBA 577 Supply Chain Management**

Introduces students to an integrated systems approach of supply chain management. The course embraces basic concepts and strategies in managing the full business process from procurement, production, distribution, to final delivery of goods and services. Special topics such as Theory of Constraints, ERP, simulations, and supply chain optimization techniques, are also included in this course to address different key decisions and operational issues of a supply chain.

### **MBA 593 Strategic Management**

Examines strategic analysis and decision making under conditions of dynamic uncertainty, with a focus on cross-functional integration and the management of processes and change. The importance of achieving a fit between the internal and external environment for organizational survival and success is a central issue.

### **PLS503 Foundations of Public Budgeting and Finance**

Provides knowledge base required to understand the principles underlying public sector budgeting and decision making. Public sector decision models are explained and the theory of public goods examined in depth. Evolving techniques for satisfying public needs through the private sector (e.g. privatization) are investigated and outcomes analyzed.

### **PLS511 State Government**

Studies state governments in the American federal system and analyzes state government institutions and processes with special reference to Pennsylvania.

### **PLS603 Public Policy Analysis**

Briefly examines the policy making and policy implementation processes as they relate to the analysis of public policies. Major focus is upon results-oriented management techniques, and a number of specific quantitative policy analysis techniques.

### **SOC 550 Leadership Theory and Practice**

Overview of theories of leadership historical and contemporary. Emphasis will be on application of theories in pragmatic situations to promote system goals. Understanding of variations in effective leadership models across diverse cultures and subcultures is discussed.

### **SOWK 602 Behavioral Health Care Settings**

Extends and elaborates the advanced generalist approach to social work practice to a special field of practice. Introduces the social worker's role in behavioral health care and the policy issues that impact on practice. Focuses on four content areas: 1) what the social worker's role is in adult and child behavioral health care settings; 2) historic and current policy that affect behavioral health care services; 3) current research in behavioral health care related issues and 4) international models of care. The special field is studied through the examination of curricular areas: human behavior, practice, policy, and services, research and special populations. Designed to help prepare students for advanced generalist social work practice with client systems and social resource systems relating to mental or behavioral health. Social workers are frequently involved in the delivery of services to people and families troubled by mental disorder in settings designed to deal specifically with those problems, as well as in other practice areas such as corrections, schools, child welfare, and gerontology. *Prerequisite: SWK601 Integrative Seminar or completion of Foundation year.*

## **WEST CHESTER UNIVERSITY**

### **SPP 560 Seminar in Speech Pathology Topic: Auditory Processing Disorders**

Auditory Processing Disorders is common to 5-6% of the school age population. Yet it is one of the most common referral diagnoses in the schools. This class will improve one's ability to identify APD from other processing disorders and diagnosis. ADHD children often look very similar to APD, yet the management and treatment are very different. The practicing clinician will be able to categorize individuals into various types of APD and learn to develop appropriate intervention procedures such as direct therapy, environmental accommodations and training in self advocacy.

### **SPP 565 Autism**

presents the major characteristics of autism spectrum disorders, educational and language-specific approaches to intervention, family-centered and evidence-based practices, and professional issues around the treatment of individuals with ASD.

### **SPP 575 Medical Speech Language Pathology**

This course is designed to provide graduate students with an introduction to the terminology, documentation, types of insurance, and interactions with other medical disciplines, as well as frequently observed disorders, assessments, and interventions associated with pediatric and adult patients in a medical setting (e.g., acute care hospitals, skilled nursing facilities, long-term care facilities). The course is also designed to expose the student to the code of ethics and scope of practice within a medical setting as determined by the American Speech and Hearing Association (ASHA).