DUC Academic Institutions & Program Offerings

Undergraduate Programs
Accounting, B.S. - Elizabeth College
Business Administration, B.S. - Elizabethtown College
Corporate Communications, B.A. - Elizabethtown College
Criminal Justice, B.S. - Elizabethtown College
Emergency Planning & Management, B.S. - Immaculata University
Health Care, B.S. (Online w/ face-to-face course options) - Elizabethtown College
Human Services, B.S. (Online w/ face-to-face course options) - Elizabethtown College
Information Systems, B.S. - Elizabethtown College
Nursing, R.N. to B.S.N. - Millerstown University

Graduate Programs
Administration and Leadership Studies, Ph.D. - Indiana University
Business Administration, M.B.A. - Elizabethtown College
Business Administration, M.B.A. - Shippensburg University
Counselor Education and Supervision, Ed.D. - Shippensburg University
Curriculum and Instruction, D.Ed. - Indiana University (IUP)
Educational Leadership, Ed.D. - Millerstown/Shippensburg University
Employment and Labor Relations, M.A. - Indiana University (IUP)
Health Services Administration, M.S. - Indiana University (IUP)
Higher Education, Ed.D. - Immaculata University
Master of Divinity, M.Div. - Evangelical Seminary
Nursing, M.S.N. - Millerstown University
Nursing, Ph.D. - Indiana University (IUP)
Organizational Development and Leadership, M.S. - Millerstown University
Physician Assistant, M.H.S. - Lock Haven University
Public Administration, M.P.A. - Shippensburg University
Public Administration, D.P.A. - West Chester University (Coming soon)
Social Work, M.S.W. - Millerstown/Shippensburg University
Strategic Leadership, M.S.L. - Elizabethtown College

Certificate Programs
Foundations in Project Management - Millerstown University
Integrative STEM Education Certificate (Post-Bachelor’s) - Lebanon Valley College
Management Information Systems (Post-Bachelor’s) - Shippensburg University
PA Certified Public Manager (CPM) Program - Millerstown University
Project Management Professional (PMP) Certification Review - Millerstown University
Superintendent Letter of Eligibility (Post Master’s) - Shippensburg University
Superintendents /Principal Certification (Post Master’s) - Shippensburg University

Continuing Education & Professional Development
Corporate University: Professional Training and Continuing Education - Millerstown University
Nonprofit Resource Network - Millerstown University
Workforce Development and Continuing Education - Lock Haven University

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www.facebook.com/DixonUniversityCenter

Do you have an experience or photo that you’d like to share about your time or academic pursuits at DUC? If so, e-mail kriley@pashe.edu, and we’ll share your stories on our Facebook page or our next newsletter.

West Chester University Doctorate of Public Administration

West Chester University is pleased to bring their Doctorate of Public Administration to Dixon University Center. The Doctor of Publi-
cic Administration (DPA) degree program at West Chester Univer-
sity was successfully launched in the fall semester of 2015. It is a 43-credit online program with students participating from all over the country, and has been designed to be broadly applicable across a number of public service fields and accessible to work-
ing professionals. The DPA is intended to meet regional employer and student needs by preparing individuals to advance the practice of public affairs and administration at the highest levels. DPA courses will focus on the development of core competencies in the areas of strategic management, public sector economic and financial decision-making, and policy advocacy and leader-
ship. Students will also complete a capstone project that demonstrates a high level of competence in applying the DPA student learning outcomes to the solution of an ac-
tual organizational or public problem/issue.

At the end of this program, students will be able to:
• Lead and manage in public governance: the ability to appraise both the internal and external organizational environment, includ-
ing the culture, politics and institutional setting, and to use this knowledge to lead and manage personnel, programs, policy and outcomes.
• Participate in and contribute to the public policy process: the ability to understand the policy making process, including defin-
ing the problem, facilitating stakeholder involvement in agenda-setting, formulating and evaluating policies, and developing the expertise to effectively con-
tribute to the policy-making process.
• Analyze, synthesize, think critically, solve problems, and make decisions: the ability to evaluate and synthesize information in order to propose solutions for public problems, think critically by demonstrating both pro-
cedural and conceptual knowledge, analyze data using a variety of research methods, and make evidence-based and ethical deci-
sions regarding public policy and organiza-
tional outcomes.
• Articulate and apply a public service per-
spective: the ability to understand and apply public service values appropriate to public affairs, administration, and policy.
• Communicate and interact productively with a diverse and changing workforce and citizenry: the ability to respond thoughtfully to diversity both in the workplace and the citizenry, and work productively in teams, including interacting effectively, demonstrat-
ing composure, professionalism and respect for others, and sharing information, exper-
tise and resources.

For additional information or to apply, please visit: www.wcupa.edu/mpa.

Featured Programs at Dixon University Center

Millersville University English as a Second Language Certificate

Starting in Fall 2018, Millersville University will bring their ESL Certificate to Dixon Uni-
versity. The ESL Certification cohort program can be completed in three semesters. The credits earned in these courses are applica-
tible towards certification as an ESL Program Specialist. Most classes will also count in Miller-
sville’s Master of Education in Language & Literacy program.

Courses
• EDUC 561 Second Language Acquisition (3)
• EDUC 562 Methods for Teaching English Language Learners (3)
• EDUC 563 Linguistic and Cultural Diversity in the Classroom (3)
• EDUC 564 Assessment, Policies and Prac-
tices in Teaching English Language Learners (3)
• EDUC 565 Language and Literacy Interven-
tions: Clinical Practicum (6)

Cohort participants must follow the pro-
gam’s course sequence as outlined. There may be exceptions made for those who have a significant conflict in consultation with the Program Coordinator. Cohort classes will also count in Miller-
sville’s Master of Education in Language & Literacy program.

In addition, Millersville University will hold their first Personalized Learning in the English Language Development institute this summer at Dixon University Center. The institute will run from July 16- July 20 (8am-
4:30pm).

There will be various speakers presenting during the institute. These presenters will cover topics including: ESL Frontiers Using Technology to Enhance Instruction for Eng-
lish Learners (Lisa Estrada), Transforming EL Instruction through Creativity and Techno-
logy (Jessica Garrigan), Total Participation Techniques: Making Every Student an Active Learner (Persis Himmelman), Technology Integration in the EL Classroom (Amber McCorket), and Cesar Carmen’s Coaches of Other Radical Stories from the Classroom (Carmen Shahadi Roven). All participants will receive 3 graduate credits for the summer institute.

For more information about Millersville’s ESL Certificate or the Person-
alized Learning in the English Language Development summer institute, please contact Dr. Charity Welch, charlywelch@ millersville.edu, 717-871-7618.

Please visit: www.facebook.com/DixonUniversityCenter

SPRING 2018
Fall 2017 Recipients:
Matthew Blanke
Lock Haven University, Physician Assistant upon graduation in Lock Haven University, PA Students in Hamons, Jamaica

Collin O’Neil, a Lock Haven University Physician Assistant student taking the program at Dixon University Center, was one of the students who participated in this mission trip. Once he applied to go and received approval, he and his fellow students raised funds to go on the trip, and students were asked to bring two full suitcases of donated items to share with the people in need in the area. During the trip, each day Collin was involved with a variety of services including building a house, which was dedicated to a family in Jamaica upon completion. The dedication included a ceremony in the family’s honor. When he and his fellow students were not helping build houses, they set up a clinic to give out fluoride treatments to kids, practical physical exam skills, dispensed vitamins and supplements, and provided citizens access to over-the-counter medications such as Tylenol and Ibuprofen and various items that are not readily available to them.

Part of the mission trip included visiting elementary schools to interact with the children and to administer fluoride treatments. They also made visits to an orphanage inside a community. He explained that the partnerships in the community set up these informal institutions to take care of their underserved populations. Collin noted that the people in the community are very welcoming and appreciative of the assistance and services that the volunteers provide. He found the trip to be quite rewarding and was excited to meet people in education the underserved communities and cultures and to help underresourced students.

Mariia Anosova is a graduate student in Millersville University’s Master of Science in Nursing - Family Nurse Practitioner program at Dixon University Center. The late J. Bernard Schmidt served as the president of this board, and the scholarship is eligible for the scholarship in honor of his contributions to Dixon University Center. Recently she was awarded with the Student Loan Hero Scholarship. Student Loan Hero is an organization that helps re- cent college graduates better understand their financial situation upon entering the workforce. Her goal is to empower young professionals by providing them with necessary tools including refinancing calculators and income-driven repayment plans. Mariia discovered the scholarship and found that the option to study health sciences was an opportunity to students who have experienced financial struggles. She says she feels very fortunate to have received this award.

Upon completion of Millersville’s FNP program, Mariia’s goals are extensive. Mariia further explains, “one of them includes finding a position that would truly allow my education and empower patients. I would like to change their lives through simple non-pharmacological means. This is high time to turn healthcare from an expensive pill pushing machine to the source of long lasting change in the lives of the people. Millersville University will help me to accomplish this goal through various clinical experiences and culture where critical thinking, curiosity, and drive for academic excellence are highly valued.”

She notes that she is also interested in law, “I enjoy learning tremendously and have always had a passion for law. One of my other goals upon graduation is entry into a law school. A background in health care and knowledge of legal processes will allow me to make informed decisions and see the world through a different perspective. Finally, increased knowledge and financial stability upon graduation from the FNP program will allow me to establish a charitable organization in Ukraine, where I come from. As the medical system is extremely corrupt and outdated, there is an absolute need for quality medical care affordable to the citizens of the country. With the skills and insight into my future profession I hope to gain from Millersville University, I can see myself coordinating efforts with Ukrainian healthcare providers in my city of Dnepr to implement better care strategies for a wide variety of patient populations.”

Mariia says that the ability to attend the Millersville University, Master of Science in Nursing - Family Nurse Practitioner program at Dixon University Center would help her accomplish her goals while also working full time. “The proximity of classes and accessibility of professors nourishes the hope that anything is achievable.” For more information about the Student Loan Hero Scholarship, and the award recipients, visit: https://studentloanhero.com/featured/meet-amazing-winners-spring-student-loan-hero-scholarship/. Congratulations Mariia!

Dixon University Center Student/Faculty Spotlight

Lock Haven University Physician Assistant Student Mission Trip

This March, Lock Haven Physician Assistant students embarked on a mission trip to Harmons, Jamaica, and they stayed there for one week to assist communities in need. The trip was hosted by the organization Won by One to Jamaica and Lock Haven University. Won by One is an organization that helps the small community of Hammons Valley in Jamaica. As stated on their website, www.wonbyonetojamaica.com/, their mission is to “put the physical and spiritual needs of the people.” Won by One brings people from organizations including schools, churches, sports teams, and more from Jamaica and the United States. Founded in 1989, the organization assists members of the community by offering services such as: House Construction and Repair, Life Groups, School Visits, a Medical Clinic, Clarification of Family law, Educational Aid, and a Child Sponsorship Program.

Collin O’Neil, a Lock Haven University Physician Assistant student taking the program at Dixon University Center, was one of the students who participated in this mission trip. Once he applied to go and received approval, he and his fellow students raised funds to go on the trip, and students were asked to bring two full suitcases of donated items to share with the people in need in the area. During the trip, each day Collin was involved with a variety of services including building a house, which was dedicated to a family in Jamaica upon completion. The dedication included a ceremony in the family’s honor. When he and his fellow students were not helping build houses, they set up a clinic to give out fluoride treatments to kids, practical physical exam skills, dispensed vitamins and supplements, and provided citizens access to over-the-counter medications such as Tylenol and Ibuprofen and various items that are not readily available to them.

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